**CLEVELAND STREET SCHOOL**

**SLC/Data Team MINUTES**

**SY 2019 - 2020**

SLC Members in Attendance: Pettit, D. Smith, Mills, Swift, Sutton, Duren and Levenson

Date: January 28, 2020

**Professional Learning (workshop attended AND/OR information provided by Content Supervisor):**

**Teachers received Professional Development in the following areas:**

* + H.I.B
	+ MTSS (Session 2)

**Chronic Student Absenteeism (3 or more consecutive and/or pattern of absences/tardiness):**

The following has been done to address students flagged as chronically absent:

* Phone Calls
* Parent Letters
* Home Visits
* Meeting with Administration
* Courts Fines Imposed
* School-wide incentives

**Student Behavior/Conduct:**

* R.D. (3rd Grade) is becoming consistent behavior problems – He has received and out of school suspension for violating the code of conduct – He also had to go to crisis for threatening to harm himself – He has been referred to IR&S for behavioral and academic concerns - Parent has been notified –RD is participating in Restorative Practices and are receiving counseling sessions with Mr. Smith

**Student Unit Assessments/Benchmark Results (including Assessment Portfolio results):**

* SRI, SPI, Reading Plus, iRead, iReady and NWEA baseline data was reviewed to ensure that we were on track to meet OC2 interim performance goals for our ASP.
* Benchmark results were discussed in greater detail during CPT meetings, with school administration and supervisors – they were also used to assist students in goals setting and teachers in creating individual action plans

Grade level planning remains difficult in grades 3-7 because there is only one content area teacher per grade level